

Intermediate Korean for Heritage Students (574-203-01) Spring 2018

MTH 11:30-12:50 @ HH (Hardenbergh Hall) A3

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Office Hours: TH 1:00 -2:00 & by appointment @ AB (Academic Building) 5128

Course Description

The second part of Intensive Korean is designed for Korean heritage students to cover the second year Korean curriculum, with an aim to develop grammar, reading, and writing to the level of proficiency required for Advanced Korean (01:574:301).

Course Objectives

1) Communication

In all modes of communication - interpretive, interpersonal and presentational, students will expand their knowledge in Korean from informal registers to formal registers. Students also will expand their communication skills from home-based themes to more formal and abstract ones.

- a) Speaking / Listening: Students will expand their vocabulary and grammar on various daily life themes in order to be able to speak in short conversations appropriate for the context. Students will be able to initiate, sustain, and close a conversation through asking/answering questions or expressing thoughts/proper responses. They will also continue to develop their ability to carry out communicative functions including requesting, complaining, suggesting, and agreeing, appropriately. Students will also practice formal speaking skills for discussion, interview, and presentation.
- b) Writing / Reading: Through learning beginning level grammar and vocabularies, students will be able to understand or write for various purposes essential in daily life including advertisements, news, notes, letters, and emails. They also will be able to apply grammar / vocabulary appropriately to elaborate their ideas in narrative, descriptive, expository and argumentative writings.
- c) Hanja (한자): Hanja (한자) will be introduced to deepen and broaden students' understanding of Korean.

2) Connection

Students will apply their knowledge or skills acquired in different subjects to various kinds of language tasks in this course. The strategies or skills acquired in this course will be able to be applied in other subjects.

3) Comparison

Students will be able to compare Korean with other languages and articulate the similarities and differences between the languages. They will also identify the differences and similarities between the Korean culture and the others.

4) Culture

Students will be able to understand the practices around cultural products of Korea and identify the unique cultural perspectives behind them.

5) Community

Students will be able to apply their language skills in their local communities or global communities.

Learning Goals

Successful completion of the course fulfills the SAS *Core Curriculum Learning Goals*.

- Areas of Inquiry: Arts and the Humanities (AH) -
“Understand the nature of human languages and their speakers (AHq)”

The course also satisfies the following Asian Languages and Cultures Departmental Learning Goals for Korean majors and minors.

- *Majors* will be able to demonstrate substantial knowledge of Korean language, literature, and culture and pursue advanced study and/or employment in a capacity requiring such linguistic skill and cultural knowledge.
- *Minors* will be able to communicate effectively (listening, speaking, and writing) in Korean and to read vernacular materials appropriate to the student's area of specialization; achieve advanced-low or advanced speaking, reading, and writing competency (based on the guidelines of the American Council on the Teaching of Foreign Languages); demonstrate practical skills in using Korean for translation, interpretation, etc.; use effectively tools (reference works, etc.) and technology appropriate to learning Korean; and analyze and interpret texts and relate relevant issues to other areas in the humanities.



(See full statement of Asian Languages and Cultures Departmental Learning Goals at http://sas.rutgers.edu/component/docman/doc_download/532-sas-learning-goals)

Required Textbooks

(1) *Integrated Korean*, Intermediate 1&2 (2nd ed.) (2013), Cho et al. University of Hawai‘i Press

(2) *Integrated Korean Workbook*, Intermediate 1&2 (2nd ed.) (2013), Park et al. University of Hawai‘i Press

No electronic version is allowed.

Evaluation

Attendance, class preparation and participation: 10 %

Homework (workbook / readings / vocab): 15%

Quizzes: 20%

Midterm: 15%

Final Exam: 15%

Mini Projects (Reading and Writing): 10%

Oral Projects: 7%

Final Project: 5%

Language Lab: 3% (30 minutes weekly attendance)

Class Policy

1) ***Attendance and participation:***

Students are expected to attend every class and arrive on time. Poor attendance, frequent lateness, and early departure will affect your grade significantly. Frequent tardiness of even a few minutes clearly interferes with an individual student’s performance. By interrupting the class, it also disrupts other students as well.

In accordance with Rutgers University regulations, attendance is expected at all regularly scheduled meetings of a course and individual courses may set policies for maximum absences. If you expect to miss classes, please use the University absence reporting website <https://sims.rutgers.edu/ssra/> to indicate the date and reason for your absence. In addition to the university attendance policy (<http://www.sasundergrad.rutgers.edu/academics/courses/registration-and-course-policies/attendance-and-cancellation-of-class>), the course stipulates the following attendance policy:

- a) If your absences exceed 2 classes, you will not receive an A regardless of your semester scores. If your absences exceed 4 classes, you may fail the course.
- b) Other than the excused absences officially stipulated by the university attendance policy, there will be no make-up for quizzes and there will be penalty for the make-up of missed midterm and final exams

2) During classes:

Laptops, MP3 players and cellular phones must be turned off during class. You may not leave the classroom during class without the instructor's permission.

3) Homework:

Students should complete and submit homework assignments before the class starts to participate fully in the classroom activities. Homework submitted after class will be considered late submission. Late workbook homework will be deducted a full point (equivalent to a full letter grade, i.e. A to a B, B to a C) for each late class day. Late projects will also be deducted a full point (equivalent to a full letter grade, i.e. A to a B, B to a C) for each late day.

- a) **Workbook assignments:** Each workbook assignment requires a 'redo.' A redo is as important as the initial work for learning retention/language acquisition. The grade will be given based both on the quality of the initial work and the redo.
 - How it works: The instructor will mark the errors in the students' initial submission and return it to students on the next class day. Students should re-submit the work after correcting the errors. Unless otherwise specified, the resubmission will ALWAYS be due on the next class day after the marked homework is returned.
 - Each chapter consists of three parts: C1, C2, and Wrapup in the workbook. **C1 and C2** always start with vocabulary activities and allow students to practice grammar step by step. **Wrapup** helps students "wrap up" the grammar and vocab in C1 and C2. Students will also be able to read more lengthy texts and practice free writing.
 - Doing a chapter of WB homework in one sitting is not recommended. Distribute the workload for everyday learning and please plan ahead for other assignments.
- b) **Projects:** Detailed direction for individual project will be announced separately.
- c) **Vocabulary Memorization:** Vocabulary memorization will be checked at the beginning of every new chapter as homework, not as a quiz. It is because expanding vocabulary is an important part of Korean for heritage learners and also because it is important for you to participate fully in the classroom activity.
 - Retention is as important as memorization. While both the textbook and the WB will keep you exposed to previous vocabulary, please make it a rule to go back and check them on your own.
 - Using flashcards is one of the effective strategies for memorizing vocab. You can either make a manual one or use an online vocab flashcard tool such as Quizlet, Memrise or Anki.
- d) Students may have assignments other than specified here upon notice.

4) **Lab:**

Students should go to the lab on a weekly basis starting the 2nd week until the 15th week of the course. Each visit must be at least 30 minutes long. Students are responsible for tracking their lab visit at <http://ruhere.rutgers.edu> and should submit their lab log at the end of the term.

5) **Sakai; Audio files:**

Visit the Sakai course site for announcements and homework assignments.

Download the audio files from <http://www.kleartextbook.com>

Academic Integrity

Students must abide by the Rutgers Academic Integrity Policy (Honor Code). Violations of the Honor Code include: cheating, inventing false data, plagiarism, denying others access to information or material, and facilitating violations of academic integrity. Review the policy at: <http://academicintegrity.rutgers.edu/> If you are ever caught violating the Honor Code (such as copying other students' assignments, quizzes, tests or exams and having others do your homework assignments) you will face severe grade reduction and possible disciplinary action.

Accommodations for special needs

It is the policy of Rutgers to make reasonable academic accommodations for qualified individuals with disabilities. Students with disabilities requesting accommodations must follow the procedures outlined at the Office of Disability Services (<https://ods.rutgers.edu/students/applying-for-services>).

Final Exam

May 03, 2018 (8:00 AM - 11:00 AM), HH A3

The final exam will be held according to the University schedule. Please check your exam schedule at: <http://finalexams.rutgers.edu>

ATTENTION: This course follows a Flipped Classroom model: students are expected to study new vocabulary and conversations before the start of each chapter to participate fully in the classroom. The course also takes a spiral sequencing approach for students to have repeated opportunities to learn them. Items will be recycled in class as well as homework. Therefore a 'redo' is an important part of the curriculum.

Course Schedule

(Subject to minor changes upon notice)

| | Monday | Thursday |
|---------------|------------------------|---------------------|
| Week 1 | 1/15 | 1/18 |
| 1/15 | No class | Intro to the course |
| 1/18 | Martin Luther King Day | 1 과 날씨와 계절 |
| Week 2 | 1/22 | 1/25 |
| 1/22 | 1 과 날씨와 계절 | 2 과 옷과 유행 |
| 1/25 | Vocab 1 | Vocab 2 |
| | | WB 1 |

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|--------------------------------|---|---|
| Week 3 1/29 2/1 | 1/29 2 과 옷과 유행 3 과 여행 | 2/1 3 과 여행 |
| | | Vocab 3 |
| | WB 2 | WB 1 redo |
| Week 4 2/5 2/8 | 2/5 4 과 한국 생활 I | 2/8 4 과 한국 생활 I L1&2&3 Quiz |
| | Vocab 4 | |
| | WB 3 (*no redo) & WB 2 redo | |
| Week 5 2/12 2/15 | 2/12 5 과 한국 생활 II | 2/15 5 과 한국 생활 II 6 과 대중 교통 한자 시험 1 |
| | Vocab 5 | |
| | WB 4 | WB 5 |
| Week 6 2/19 2/22 | 2/19 6 과 대중 교통 [Essay 1 due 2/18 (Sun) midnight at Sakai drop box / hardcopy submission due at class] | 2/22 7 과 가게에서 |
| | Vocab 6 | Vocab 7 |
| | WB 4 redo | WB 6 (*no redo) & WB 5 redo |
| Week 7 2/26 3/1 | 2/26 7 과 가게에서 L4&5&6 Quiz | 3/1 8 과 생일 파티 [Oral Project 1 (Interview)] |
| | | |
| | | WB 7 (*no redo) |
| Week 8 3/5 3/8 | 3/5 중간시험 (1 과 - 7 과) Midterm | 3/8 8 과 생일 파티 [Oral Project 2 (Video recording) due 3/11 (Sun) midnight] |
| | | Vocab 8 |
| | | |
| Week 9 3/12 3/15 | 3/12 Spring Recess | 3/15 Spring Recess |
| Week 10 3/19 3/22 | 3/19 9 과 미용실과 이발소 | 3/22 9 과 미용실과 이발소 10 과 취미 생활 [Essay 2 due 3/21 (Wed) midnight at Sakai drop box / hardcopy submission due at class] |
| | Vocab 9 | |

| | WB 8 | WB 9 |
|--------------------------------|--|---|
| Week 11 3/26 3/29 | 3/26 10 과 취미 생활 <i>한자 시험 2</i> | 3/29 11 과 한국의 명절 |
| | Vocab 10 | Vocab 11 |
| | WB 8 redo | <u>WB 10 (*no redo)</u> & WB 9 redo |
| Week 12 4/2 4/5 | 4/2 11 과 한국의 명절 <i>L8&9&10 Quiz</i> | 4/5 12 과 병원과 약국 |
| | | Vocab 12 |
| | | WB 11 |
| Week 13 4/9 4/12 | 4/9 12 과 병원과 약국 13 과 결혼 <i>[Essay 3 due 4/8 (Sun) midnight at Sakai drop box / hard copy submission due at class]</i> | 4/12 13 과 결혼 |
| | | Vocab 13 |
| | WB 12 | WB 11 redo |
| Week 14 4/16 4/19 | 4/16 14 과 문화 차이 | 4/19 14 과 문화 차이 <i>L11&12&13 Quiz</i> |
| | Vocab 14 | |
| | <u>WB 13 (*no redo)</u> & WB 12 redo | |
| Week 15 4/23 4/26 | 4/23 15 과 전공과 직업 <i>[Oral Project 3]</i> | 4/26 15 과 전공과 직업 |
| | | Vocab 15 |
| | <u>WB 14 (*no redo)</u> | |
| Week 16 4/30 5/3 | 4/30 Review & Final Projects | 5/3 기말 시험 (8 과 - 15 과) Final Exam (Lessons 8 - 15) (8:00 A.M. - 11:00 A.M.) |
| | <u>WB 15 (*no redo)</u> | |