

ADVANCED KOREAN (574-302-01) SPRING 2018

Mon & Wed 2:50-4:10 SC 214

Instructor: **전희정** Hee Chung Chun (heechung.chun@rutgers.edu)

Office Hours: Monday 1:30-2:30, 4:10-5:10 Wednesday 1:30-2:30 & by appointment

Office: Rutgers Academic Building (RAB) 5124

Required Textbooks: 연세대학교 한국어학당(2010), 연세 한국어 읽기 3, 연세대학교 대학출판문화원

Additional Materials: 서울대학교 언어교육원 (2016), I Love Korean 6, 서울대학교출판문화원

서울대학교 언어교육원 (2012), 서울대 한국어 5, 문진미디어

연세대학교 한국어학당(2010), 연세 한국어 읽기 4, 연세대학교 대학출판문화원

연세대학교 한국어학당 (2012), 대학 강의 수강을 위한 한국어 읽기 (중급 II), 연세대학교

대학출판문화원

이화여자대학교 언어교육원 (2011), 이화 한국어 4, EPRESS

Course Description:

This course aims to help students develop their language skills in four areas-speaking, listening, reading, and writing-in Korean at the advanced level. It covers grammar and vocabulary, reading comprehension, fluency, conversation manners, and public speaking. Emphasis will be on the appropriate use of Korean in a variety of situations including schools, companies, and formal/informal meetings. This course also enables students to understand Korean culture and history and to develop cross-cultural insights by comparing Korean society with US society. Korean history, image of Korea, and current social trends in Korea will be discussed for a solid understanding of Korean culture in which Korean language is embedded.

Learning Goals:

Successful completion of the course fulfills the following Asian Languages and Cultures Departmental Learning Goals for Korean majors and minors:

- *Majors* will be able to demonstrate substantial knowledge of Korean language, literature, and culture and pursue advanced study and/or employment in a capacity requiring such linguistic skill and cultural knowledge.
- *Minors* will be able to communicate effectively (listening, speaking, and writing) in Korean and to read vernacular materials appropriate to the student's area of specialization; achieve advanced-low or advanced speaking, reading, and writing competency (based on the guidelines of the American Council on the Teaching of Foreign Languages); demonstrate practical skills in using Korean for translation, interpretation, etc.; use effectively tools (reference works, etc.) and technology appropriate to learning Korean; and analyze and interpret texts and relate relevant issues to other areas in the humanities.

(See full statement of Asian Languages and Cultures Departmental Learning Goals at http://sas.rutgers.edu/component/docman/doc_download/532-sas-learning-goals)

Evaluation:

Vocabulary/한자 Quizzes: **15%**

Unit Tests: **30%** (3 Unit Tests)

Final Project: **20%**

Writing Homework: **15 %**

Oral Presentations: **5%**

Other Homework (Comprehension question, Grammar exercise, reading out loud): **5%**

Class Participation: **5%**

Attendance: **5%**

(1) **Class participation** (5%) and **Attendance** (5%):

- Class attendance is required. Students are expected to attend every class and arrive on time. Poor attendance, frequent lateness and early departure will affect your grade. **2 late arrivals or early leaves equal one absence.** Missing a class for more than 40 minutes will be also considered one absence.
- **If your absences exceed 2 classes, you will not receive an A regardless of your semester scores. If your absences exceed 5 classes, you may fail the course.**
- Students are required to read the assigned materials for each week and be prepared to discuss them in class.
- Low attendance and use of digital devices (Laptops, MP3 players and cellular phones) will also cause deduction in participation scores without warning. Digital devices must be turned off during class.

(2) **Assignments** (20 %):

- You should have done homework assignments **before** class to participate fully in the classroom activities. Late submission will result in partial credits.
- **Writing Assignments** (15%): Students must submit a writing homework for each reading text.
 - Topics and due dates are given on the syllabus.
 - At least 500 letters¹, typed, 12 fonts, **double-spaced**, 1 inch margin, Style sheets will be provided via Sakai.
 - All writing homework should be submitted in class **AND** via Sakai assignment.
 - Essays will be returned to students with instructor's feedback and students are required to revise and resubmit them within 2 weeks.
 - First submission will be graded out of 10 points and with the second submission you would be able to get up to 5 extra points.
- **Other Assignments** (5%): Students should also submit assignments given by instructor on time.
 - Without any further announcement, homework for each chapter is due on the day of Vocab. quiz.
 - Students are required to read out loud and record each reading text before it is covered in class. Submit it through VocieThread on Sakai.

(3) **Quizzes** (15%): There will be one vocabulary test for each reading text. No make-up for a missed quiz. Missing a quiz is the equivalent of a zero (0). Contact the instructor if your absence is justifiable.

(4) **Presentations** (5%): All students are required to give a short oral presentation on given topic, including 속담 & 고사성어. Additional instructions will be given in class. Also,

(5) **Final Project** (20%): Business (Professional) Korean

1) Oral exam: All students are required to perform at a job interview situation in Korean. Additional instructions will be given in class.

2) Essay: All students are required to write a '자기소개서' as a final paper. The final paper should be 3 to 5 pages (12pts, double-spaced, 1 inch margin) long. Due on **May 10, 11:55 pm**, via Sakai.

3) Presentation: All students should give a short in-class presentation on their '자기소개서'

Course Policy:

(1) Laptops, MP3 players and cellular phones must be turned off during class.

¹ Microsoft word: 'Review' tab → Word Count → Under 'statistics', see 'Characters (no spaces)'

- (2) You will be asked to visit the Sakai course site for class announcements and course materials.
- (3) Do not use google translator (or anything alike) for your works. Instead, use dictionary when you need to look up a vocabulary (e.g. <http://dic.naver.com/> , <http://alldic.daum.net/>)

Note on Attendance:

In accordance with Rutgers University regulations, attendance is expected at all regularly scheduled meetings of a course and individual courses may set policies for maximum absences. If you expect to miss classes, please use the University absence reporting website <https://sims.rutgers.edu/ssra/> to indicate the date and reason for your absence.

In addition to the university attendance policy

(<http://www.sasundergrad.rutgers.edu/academics/courses/registration-and-course-policies/attendance-and-cancellation-of-class>), the course stipulates the following attendance policy:

- (1) If your absences exceed 2 classes, you will not receive an A regardless of your semester scores. If your absences exceed 6 classes, you may fail the course.
- (2) Other than the excused absences officially stipulated by the university attendance policy, there will be no make-up for quizzes and there will be penalty for the make-up of missed midterm and final exams

Academic Integrity:

Students must abide by the Rutgers Academic Integrity Policy (Honor Code). Violations of the Honor Code include: cheating, inventing false data, plagiarism, denying others access to information or material, and facilitating violations of academic integrity. Review the policy at:

<http://academicintegrity.rutgers.edu/> If you are ever caught violating the Honor Code (such as copying other students' assignments, quizzes, tests or exams and having others do your homework assignments) you will face severe grade reduction and possible disciplinary action.

Accommodations for special needs:

It is the policy of Rutgers to make reasonable academic accommodations for qualified individuals with disabilities. Students with disabilities requesting accommodations must follow the procedures outlined at the Office of Disability Services (<https://ods.rutgers.edu/students/applying-for-services>).

Final Exam:

May 07, 2018 (8:00 AM - 11:00 AM), SC 104

The final exam will be held according to the University schedule. Please check your exam schedule at: <http://finalexams.rutgers.edu>

Course Schedule (subject to change):

Week 1 |

1/18 (수) Introduction to course | 읽기 ①

Week 2 |

1/23 (월) ① | 한자 (1) | W:

1/25 (수) ② 속담과 고사 성어 | 단어 퀴즈 (1) (그림도 넣으세요!)

Week 3

1/30 (월) ② 속담과 사자성어 | 한자 (2) | W: 속담/사자성어(assigned)

2/1 (수) ② 10 과 어제와 오늘 (p.212-217) | 단어 퀴즈 (2)

Week 4 |

2/6 (월)	③ 10 과 어제와 오늘 (p.212-217)	한자 (3)	W: 나의 '지명' 이야기
2/8 (수)	③ 10 과 어제와 오늘 (p.212-217)	단어 퀴즈 (3)	발표 (1)

Week 5 |

2/13 (월)	④ 노래와 일상 Reading: 연세한국어 읽기 4 p.64-71	한자 (4)	W: 내가 즐겨 듣는 가요 (가사도 쓰세요!)
2/15 (수)	④ 노래와 일상	한자 (5)	발표 (2)

Week 6 |

2/20 (월)	④ 노래와 일상 / ⑤ 견우와 직녀 Reading: 서울대학교 한국어 5 p. 58-59	단어 퀴즈 (4)	발표 (3)
2/22 (수)	중간 시험 1: 읽기 ①, ②, ③, ④		

Week 7 |

2/27 (월)	⑤ 견우와 직녀	한자 (6)	W: '견우와 직녀'결말 쓰기
3/1 (수)	⑤ 견우와 직녀	한자 (7)	발표 (4)

Week 8 |

3/6 (월)	⑥ 독서 감상문 Reading: 대학 강의 수강을 위한 한국어 읽기 (중급 II), p.11-13	단어 퀴즈 (5)	W: 내 인생의 책
3/8 (수)	⑥ 독서 감상문	한자 (8)	발표 (5)

Week 9 | 봄방학: 수업 없음 | 3/13 (월) & 3/15 (수)

Week 10 |

3/20 (월)	⑥ 독서 감상문	단어 퀴즈 (6)	발표 (6)
3/22 (수)	⑦ 말에 담긴 세상 Reading: 연세한국어 읽기 4 p.106-111	한자 (9)	W: 요즘 새로 생긴말(영한)

Week 11 |

3/27 (월)	⑦ 말에 담긴 세상	한자 (10)	발표 (7)
3/29 (수)	⑦ 말에 담긴 세상	단어 퀴즈 (7)	발표 (8)

Week 12 |

4/3 (월)	⑧ '한국'이라고 하면... Reading: I Love Korean 6 p.110	한자 (11)	W: '한국'하면 생각나는 것
4/5 (수)	중간 시험 2: ⑤, ⑥, ⑦, ⑧		

Week 13 |

4/10 (월)	진로와 직업: 나에게 잘 맞는 직업은? Reading: 이화 한국어 4, p. 84-85	한자 (12)	W: '나'
4/12 (수)	진로와 직업: 나에게 잘 맞는 직업은	속담과 사자성어 퀴즈	

Week 14 |

4/17 (화)	진로와 직업: 자기 소개서와 면접	단어 퀴즈 (8): 진로와 직업	
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4/19 (목) 진로와 직업: 자기 소개서와 면접

Week 15 |

4/24 (화) 진로와 직업: 자기 소개서 (준비) | 한자 퀴즈 (1-12) | W : revised essays due

4/26 (목) 진로와 직업: 자기 소개서 (발표)

Week 16 |

5/1 (화) 말하기 시험 [진로와 직업: 면접]

**** Read out-loud assignment ****

- (1) Go to class **Sakai** page
- (2) On the menu, click **“Voice Thread”**
- (3) On the top right hand side, underneath the heading (course title), click **“+Add Your Own”**
- (4) Click **“Create a new Voice Thread”** from pop up
- (5) Click **“+Add Media”** (In the middle of Window)
- (6) Choose **“Webcam Video”** (Or you can upload it from your computer, if you have already made files)
- (7) **“Allow” “Adobe Flash Player Settings”**, when it pops up.
- (8) Make sure that the volume is at the maximum level when you record.
- (9) **Record** your assignment. Click **“Stop recording”** when you are done.
- (10) Review your message before Saving.
- (11) Title: **“KOR 302_reading 1”**, leave other settings as it is.
- (12) Click **“3. Share and return to course.”** (It is in Blue.)
- (13) Make sure you allowed the file to be shared with entire class.
 - (a) If you put the mouse over your recorded file, you will see **“Share”** menu on the left bottom side of the recorded file. Click it.
 - (b) On the pop-up, click **“Secure”** tab.
 - (c) Select the course group, allow the group to **“View”** and **“Comment”**
 - (d) Un-check the **“Notify by e-mail”** box. (Otherwise, everyone in the class will get 22 notifications ☺.)
 - (e) Click **“Share”**