

ADVANCED KOREAN (574-301-01) Fall 2017

Mon & Wed 2:50 – 4:10

M: SC 220 / W: SC 221

Instructor: 전희정 선생님 Hee Chung Chun (heechung.chun@rutgers.edu)

Office Hours: M 1:30-2:30, 4:10-5:10 W 1:30-2:30 & by appointment Office: Scott Hall 326

Required Textbooks:

연세대학교 한국어학당(2010), 연세 한국어 읽기 3, 연세대학교 대학출판문화원

Additional Materials:

Kim, N., (2000), *Modern Korean: An intermediate Reader*, University of Hawaii Press

김성희 외 (2006) 서강 한국어 4A, 서강대학교 국제교육문화원 출판부

김순례 외 (2012) 전래 동화로 배우는 한국어, 다락원

윤영 외 (2011), 이화 한국어 4, 이화여자대학교 출판부

Course Description:

This course aims to help students develop their language skills in four areas-speaking, listening, reading, and writing-in Korean at the advanced level. It covers grammar and vocabulary, reading comprehension, fluency, conversation manners, and public speaking. Emphasis will be on the appropriate use of Korean in a variety of situations including schools, companies, and formal/informal meetings. This course also enables students to understand Korean culture and history and to develop cross-cultural insights by comparing Korean society with US society. Korean history, image of Korea, and current social trends in Korea will be discussed for a solid understanding of Korean culture in which Korean language is embedded.

Evaluation:

Vocabulary/한자 Quizzes: **10%**

Unit Tests: **30%** (3 Unit Tests)

Attendance: **5%**

Class Participation: **5%**

Final Project: **10%**

Final Exam: **15%**

Assignment: **20%**

Oral Presentation: **5%**

- (1) **Class participation (5%) and Attendance (5%):** Students are required to read the assigned materials for each week and be prepared to discuss them in class. Class attendance is required. If you are 15 minutes late for class, this will be counted as a half absence. Students are expected to attend every class and arrive on time. Poor attendance, frequent lateness and early departure will affect your grade. If your absences exceed 5 classes, you may fail the course. If your absences exceed 2 classes, you will not receive an A regardless of your semester scores. 2 late arrivals equal one absence.
- (2) **Assignment (20%):**

- 1) Students must submit a writing homework for each reading text. Topics and due dates are given on the syllabus. At least 500 letters¹, typed, 12 fonts, double-spaced, 1 inch margin, Style sheets will be provided via Sakai. All writing homework should be submitted in class. Also, students are required to revise their essays and resubmit them within two weeks of original submission. Adequate grammar, vocab., and expressions level and organization skills for 300 level Korean are required (15%)
- 2) Students should also submit assignments given by instructor on time. Late submission will result in partial credits. Without any further announcement, homework for each chapter is due on the day of Vocab. quiz. Also, students are required to read each text out loud and record them before it is covered in class. Submit it through Vocie Thread on Sakai (5%). Refer to page 5 for read aloud assignment procedure.
- (3) **Presentation (5%):** All students are required to give an oral presentation. Additional instructions will be given in class.
- (4) **Final Project and Final Project Presentation (10%):**
For the final project, students should choose one theme related to Korea and design their own theme-based touring routes. Students are required to use Google my maps (<https://www.google.com/mymaps>) and add appropriate descriptions, images, and movies to introduce selected tour locations. Students should not repeat existing materials from any other media including Internet, T.V. programs, books, magazines or movies. If the project does not show creativity compared to existing ones, the lowest grade will be given to the paper regardless of other strong points.

Class Policy:

- (1) Laptops, MP3 players and cellular phones must be turned off during class. You may not leave the classroom during class without the instructor's permission.
- (2) You should have done homework assignments before class to participate fully in the classroom activities. Late homework will cause deduction in Homework score. There will be no make-up for a missed quiz or test. Missing a quiz or test is the equivalent of a zero (0). Contact the instructor if your absence is justifiable.
- (3) You will be asked to visit the Sakai course site for class announcements and course materials.
- (4) Do not use google translator for your works. Use dictionary when you need to look up a vocabulary (e.g. <http://dic.naver.com/>, <http://dic.daum.net/>)

*** Final Exam: Dec 22, 2017: 12:00 PM - 3:00 PM: 읽기 ① ~ ⑩**

¹ Microsoft word: 'Review' tab → Word Count → Under 'statistics', see 'Characters (no spaces)'

Course Schedule (subject to change):

| Week | | Reading | Homework (Due on this date) | Quiz & Unit Test & 한자 | Presentation |
|------|------------|------------------------------------------|----------------------------------------------------------------------|-------------------------------|---------------------|
| 1 | W 9/6 | Intro to Course 읽기 ① 1 과 취미 (p.12-17) | R: Read aloud assignment W: Writing assignment HW: Other homework | | |
| 2 | M 9/11 | ① 1 과 취미 (p.12-17) | R1) 읽기 ① | 한자 (1) | |
| | W 9/13 | ② 발표를 잘 하는 방법 (p.40-44, 김성희 외, 2006) | R2) 읽기 ② HW) pp.15-17 + Exercise sheet | 단어 퀴즈 ① | |
| 3 | M 9/18 | ② 발표를 잘 하는 방법 (p.40-44, 김성희 외, 2006) | W1) 기억에 남는 발표 경험에 대해 쓰세요. | 한자 (2) | |
| | W 9/20 | ③ 2 과 일상 (p.44-51) | R3) 읽기 ③ HW) 읽기 ② Practice sheets | 단어 퀴즈 ② | |
| 4 | M 9/25 | ③ 2 과 일상 (p.44-51) | W2) 여러분에게 가장 특별한 숫자에 대해 쓰세요. | 한자 (3) | |
| | W 9/27 | ④ 2 과 일상 (p.32-37) | R4) 읽기 ④ HW) pp. 48-51 + Exercise sheet | 단어 퀴즈 ③ | |
| 5 | M 10/2 | ④ 2 과 일상 (p.32-37) | W3) 여러분의 나라에서 특별한 의미가 있는 음식에 대해 쓰세요. | Unit Test (1) 읽기 ① ~ ③ | |
| | W 10/4 | ④ 2 과 일상 (p.32-37) | | 한자 (4) | 발표 (1), (2), (3) |
| 6 | M 10/9 | ⑤ 4 과 공연과 감상 (p.86-93) | R5) 읽기 ⑤ HW) pp. 35-37 + Exercise sheet | 단어 퀴즈 ④ | |
| | W 10/11 | ⑤ 4 과 공연과 감상 (p.86-93) | W4) 세계에서 가장 유명한 그림은 무엇입니까? 그 그림에 대해 쓰세요. 그림도 보여주세요. | 한자 (5) | |
| 7 | M 10/16 | ⑤ 4 과 공연과 감상 (p.86-93) | | 한자 (6) | 발표 (4), (5), (6) |
| | W 10/18 | ⑥ 세종 대왕 (p. 176-190, Kim, 2000) | R6) 읽기 ⑥ HW) pp. 90-93 + Exercise sheet | 단어 퀴즈 ⑤ | |
| 8 | M 10/23 | ⑥ 세종 대왕 (p. 176-190, Kim, 2000) | W5) 한국의 유명한 역사적 인물을 소개하는 글을 쓰세요. 세종대왕은 안돼요! | 한자 (7) | 발표 (7), (8), (9) |
| | W 10/25 | ⑦ 전래 동화 (p. 13-26, 김순례 외, 2012) | R7) 읽기 ⑦ HW) 읽기 ⑥ Practice sheets | 단어 퀴즈 ⑥ | |
| 9 | M 10/30 | ⑦ 전래 동화 (p. 13-26, 김순례 외, 2012) | W6) 여러분의 나라에서 유명한 옛날 이야기를 소개해주세요. | Unit Test (2) 읽기 ④ ~ ⑥ | |
| | W 11/1 | ⑧ 8 과 학교 생활 (p.176-181) | R8) 읽기 ⑧ HW) 읽기 ⑦ Practice sheets | 단어 퀴즈 ⑦ | 발표 (10), (11), (12) |

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| 10 | M 11/6 | ㉘ 8 과 학교 생활 (p.176-181) | W7) 여러분의 부모님과 여러분의 학교 생활은 어떻게 다릅니까? 부모님을 인터뷰하고 글을 쓰세요. | 한자 (8) | |
| | W 11/8 | ㉘ 8 과 학교 생활 (p.176-181) | | 한자 (9) | 발표 (13), (14), (15) |
| 11 | M 11/13 | ㉙ 타임머신을 타고 만나는 한국의 옛 문화 (p. 101-104, 윤영 외, 2011) | R9) 읽기 ㉙ HW) pp. 179-181 + Exercise sheet | 단어 퀴즈 ㉘ | |
| | W 11/15 | ㉙ 타임머신을 타고 만나는 한국의 옛 문화 (p. 101-104, 윤영 외, 2011) | W8) Final Project Proposal: 여러분이 계획하려고 하는 여행 테마는 무엇입니까? | 한자 (10) | |
| 12 | M 11/20 | ㉙ 타임머신을 타고 만나는 한국의 옛 문화 (p. 101-104, 윤영 외, 2011) | | 한자 (11) | |
| | W 11/22 | No Class / 수업 없음 | | | |
| 13 | M 11/27 | ㉚ 9 과 부탁과 거절 (p.196-203) | R10) 읽기 ㉚ HW) 읽기 ㉙ Practice sheets | 단어 퀴즈 ㉙ | 발표 (16), (17), (18) |
| | W 11/29 | ㉚ 9 과 부탁과 거절 (p.196-203) | W9) 여러분이 생각하는 가장 효과적인 광고는 무엇입니까? (광고를 한 두 개 정해서 쓰세요.) | 한자 (12) | |
| 14 | M 12/4 | ㉚ 9 과 부탁과 거절 (p.196-203) | HW) pp. 200-203 + Exercise sheet | 단어 퀴즈 ㉚ | |
| | W 12/6 | | 기말 발표 | Unit Test (3) 읽기 ㉙, ㉚, ㉚ | |
| 15 | M 12/11 | | 기말 발표 | 한자 퀴즈 (1-12) | |
| | W 12/13 | | 기말 발표 | | |

**** Read aloud assignment ****

- (1) Go to class **Sakai** page
- (2) On the menu, click **“Voice Thread”**
- (3) On the top right hand side, underneath the heading (course title), click **“+Add Your Own”**
- (4) Click **“Create a new Voice Thread”** from pop up
- (5) Click **“+Add Media”** (In the middle of Window)
- (6) Choose **“Webcam Video”** (Or you can upload it from your computer, if you have already made files)
- (7) **“Allow” “Adobe Flash Player Settings”**, when it pops up.
- (8) Make sure that the volume is at the maximum level when you record.
- (9) **Record** your assignment. Click **“Stop recording”** when you are done.
- (10) Review your message before saving.
- (11) Title: **“KOR 301_reading 1”**, leave other settings as it is.
- (12) Click **“3. Share and return to course.”** (It is in Blue.)
- (13) Make sure you allowed the file to be shared with entire class.
 - (a) If you put the mouse over your recorded file, you will see **“Share”** menu on the left bottom side of the recorded file. Click it.
 - (b) On the pop-up, click **“Secure”** tab.
 - (c) Select the course group, allow the group to **“View”** and **“Comment”**
 - (d) Un-check the **“Notify by e-mail”** box. (Otherwise, everyone in the class will get 22 notifications 😊.)
 - (e) Click **“Share”**