

Tue, Thurs & Fri 11:30-12:50

Scott Hall 202

Instructor: 이진영 Grace Jinyoung Kim (jin.y.lee@rutgers.edu)

Office Hours: Thursday 9:20-10:20, Friday 10:20-11:20 & by appointment

Office: Rutgers Academic Building (RAB) 5128

Required Textbooks:

(1) *Integrated Korean Beginning 1* (3rd edition) (2019), Y. Cho, H. Lee, C. Schulz, H. Sohn & S. Sohn. University of Hawai'i Press

(2) *Integrated Korean Workbook Beginning 1* (3rd edition) (2019), M. Park, J. Suh, M. Kim, S. Oh & H. Cho. University of Hawai'i Press

* You are required to either buy or rent (1) and buy NEW copy of (2). By the first day of Week 2, you are expected to prepare both (1) and (2). IF your books do not arrive by the day, you are allowed to bring a copy of it, however, YOU are responsible for making copies. Electric versions (pictures on the cell phone, pdf files from laptop or tablet PC) are not allowed.

Course Description:

The main purpose of this course is to introduce Korean to students with no prior knowledge in Korean language. This course will offer you opportunities to lay groundwork for the study of Korean language and culture. The course focuses on all four communication skills; speaking, listening, writing and reading. At the end of the course, students will be able to communicate in daily situation in Korean and talk about themselves and their immediate surroundings.

Learning Goals:

Successful completion of the course fulfills the following Asian Languages and Cultures Departmental Learning Goals for Korean majors and minors:

- *Majors* in Korean will acquire in-depth knowledge of the Korean language as well as the literature and culture of Korea. Majors will be able to demonstrate oral, reading, and written proficiency in the language and develop critical skills in analyzing and interpreting literary, historical, and cultural texts. Students will acquire the literary, cultural and linguistic competency necessary for continuing onto post-graduate study or employment requiring such cultural knowledge and/or linguistic skill. Students will learn the cultural heritage of Korea within the larger context of East Asia through a wide and coherent curriculum, which includes courses in the following humanities and social science disciplines: literature, visual culture, history, religion, language and linguistics.
- *Minors* will be introduced to the cultural heritage of Korea through courses on literature, history, civilization, language and linguistics. Minors will be able to communicate effectively (listening, speaking, and writing) in Korean and will learn critical skills in analyzing and interpreting historical and cultural materials appropriate to the student's area of specialization. Students will achieve advanced linguistic competency and be able to demonstrate practical skills in using Korean for translation and interpretation. Students will be able to relate relevant issues to other areas in the humanities.

(See full statement of Asian Languages and Cultures Departmental Learning Goals at <https://asianstudies.rutgers.edu/academics/undergraduate/learning-goals>)

| | | |
|--------------------|--------------------|---|
| Evaluation: | Exams | 42 % (2 Midterms: 24 %, Final exam: 18 %) |
| | Quizzes | 15 % (Lesson quizzes) |
| | Assignments | 18 % (Workbook, Online exercise, Others) |
| | Oral Tasks | 15 % (Presentation, Skit, Interview) |

Course Requirements and Grading Policy:

(1) Readiness (10%):

- You are expected to attend every class and arrive on time. Poor attendance, frequent lateness and early departure will affect your grade.
- **Being tardy to class or leaving class early three times will count as an absence.** Missing a class for more than 40 minutes will be also considered one absence.
- If your **absences exceed 2 classes (3 and more absences)**, it will **negatively affect your grade** (-1.2 points/each absence) and you will **not receive an A** regardless of your semester scores. **If your absences exceed 6 classes (7 and more absences), you may fail the course.**
- You may not leave the classroom during class without the instructor's permission.
- Use of digital devices will also cause deduction in readiness scores without warning. Digital devices must be turned off and put away during class.
- **Pop-quiz** on vocabulary may be given to class to check their readiness. These quizzes will be given at the very beginning of each class and there will be absolutely **NO make-ups** for the quiz.
- It is **YOUR** responsibility to keep up with what you have missed for absences.

(2) Assignments (18%):

- You should have done homework assignments **before** class to participate fully in the classroom activities.
- **Online Exercise:** You are required to watch a lecture video on target vocabulary for each lesson and complete the given online exercise. You are expected to fully learn the vocabularies through the assignments.
- **Workbook HW:** Workbook HW should be submitted according to the course schedule (subject to change). Each HW should be re-submitted after correcting the errors marked by the instructor during the first submission. This re-do submission is due by the day indicated on the schedule.
- **Others:** They are listed on the tentative schedule, but extra assignments may be given occasionally apart from the ones listed on the schedule.
- Those submitted later but before the next class starts will earn 80% of the credit. Those submitted on the following class will earn 70% of the credit. Those submitted after the following class but before re-do submission due date will earn 50% of the credit. Any assignments submitted after that will not be accepted. (If you cannot submit your homework because of your absence, you may submit it at the beginning of the next class with full credit.)

(3) Quizzes (15%) and Exams (42%):

- There will be one lesson quiz for each lesson.
- There will be **NO** make-up for a missed quiz. Missing a quiz is the equivalent of a zero (0). If you plan to miss the class on the day of quizzes, you may take the quiz in advance with instructor's permission. For missed midterms, you will be allowed for a make-up with only 80% of what you make.

(4) Visit the Canvas course site for announcements. Download the audio files from <http://www.kleartextbook.com>
[Beginning → Audio Service → Beginning One Audio Korean Alphabet & Lesson 1~7 → Korean Alphabet // Workbook Lesson 1~7 tab above the player]

(5) There will be absolutely **NO extra credit assignment**. If you are worried about your grade, come to see your

Note on Attendance:

In accordance with Rutgers University regulations, attendance is expected at all regularly scheduled meetings of a course and individual courses may set policies for maximum absences. If you expect to miss classes, please use the University absence reporting website <https://sims.rutgers.edu/ssra/> to indicate the date and reason for your absence. In addition to the university attendance policy (<http://www.sasundergrad.rutgers.edu/academics/courses/registration-and-course-policies/attendance-and-cancellation-of-class>), the course stipulates the following attendance policy:

- (1) If your absences exceed 2 classes, you will not receive an A regardless of your semester scores. If your absences exceed 6 classes, you may fail the course.
- (2) Other than the excused absences officially stipulated by the university attendance policy, there will be no make-up for quizzes and there will be penalty for the make-up of missed midterm and final exams

Academic Integrity:

Students must abide by the Rutgers Academic Integrity Policy (Honor Code). Violations of the Honor Code include cheating, inventing false data, plagiarism, denying others access to information or material, and facilitating violations of academic integrity. Review the policy at: <http://academicintegrity.rutgers.edu/> If you are ever caught violating the Honor Code (such as copying other students' assignments, quizzes, tests or exams and having others do your homework assignments) you will face severe grade reduction and possible disciplinary action.

Accommodations for special needs:

It is the policy of Rutgers to make reasonable academic accommodations for qualified individuals with disabilities. Students with disabilities requesting accommodations must follow the procedures outlined at the Office of Disability Services (<https://ods.rutgers.edu/students/applying-for-services>).

Final Exam: Dec 19, 2019 (12:00 - 3:00 PM), SC 202

The final exam will be held according to the University schedule. Please check the schedule at: <http://finalexams.rutgers.edu>

Course Schedule (subject to change):

| W | DATE | CLASS SCHEDULE | | ASSIGNMENTS (Due BEFORE class) | | |
|---|---------|--------------------------------------|-----------------------|--------------------------------|-----------|-----------------|
| | | Lesson | Quiz/Exam | Online exercise | Workbook | Others |
| 1 | 9/3 T | Intro to class Prelesson: Hangeul | | | | |
| | 9/5 TH | Prelesson: Hangeul | | | | |
| | 9/6 F | Prelesson: Hangeul | | | 1-6 | |
| 2 | 9/10 T | Prelesson: Hangeul | | Hangeul | 7-14 | |
| | 9/12 TH | LESSON 1 | Prelesson Quiz | L1 Vocab | Redo 1-6 | Read out-loud 1 |
| | 9/13 F | LESSON 1 | | | 15-18 | |
| 3 | 9/17 T | LESSON 1 | | | 19-22 | |
| | 9/19 TH | LESSON 1 | | | 23-25 | |
| | 9/20 F | LESSON 2 | L1 Quiz | L2 Vocab | Redo 7-22 | Read out-loud 2 |

| W | DATE | CLASS SCHEDULE | | ASSIGNMENTS (Due BEFORE class) | | |
|----|----------------|---------------------------------------|--------------------------|--------------------------------|--------------|-------------------|
| | | Lesson | Quiz/Exam | Online exercise | Workbook | Others |
| 4 | 9/24 T | LESSON 2 | | | 26-30 | |
| | 9/26 TH | LESSON 2 | | | 31-34 | |
| | 9/27 F | LESSON 2 | | | 35-39 | |
| 5 | 10/1 T | LESSON 3 | L2 Quiz | L3 Vocab | Redo 23-34 | Read out-loud 3 |
| | 10/3 TH | LESSON 3 | | | 40-46 | |
| | 10/4 F | LESSON 3 | | | 47-52 | |
| 6 | 10/8 T | LESSON 3 | | | 53-55 | |
| | 10/10 TH | Review L1-L3 | L3 Quiz | | Redo 35-52 | |
| | 10/11 F | LESSON 4 | | L4 Vocab | Redo 53-55 | |
| 7 | 10/15 T | | Midterm 1 (L1-L3) | | | |
| | 10/17 TH | LESSON 4 | | | 56-62 | |
| | 10/18 F | LESSON 4 | | | 63-66 | |
| 8 | 10/22 T | LESSON 4 | | | 67-70 | |
| | 10/24 TH | LESSON 5 | L4 Quiz | | Redo 56-66 | |
| | 10/25 F | LESSON 5 | | L5 Vocab | 71-78 | |
| 9 | 10/29 T | LESSON 5 | | | 79-84 | |
| | 10/31 TH | LESSON 5 | | | 85-87 | Presentation prep |
| | 11/1 F | Review L4-L5 | | | Redo 67-84 | |
| 10 | 11/5 T | LESSON 6 | L5 Quiz | | Redo 85-87 | |
| | 11/7 TH | | Midterm 2 (L1-L5) | | | |
| | 11/8 F | LESSON 6 | | L6 Vocab | 88-94 | |
| 11 | 11/12 T | LESSON 6 | | | 95-100 | |
| | 11/14 TH | LESSON 6 | | | 101-105 | |
| | 11/15 F | | Presentation | | Redo 88-100 | |
| 12 | 11/19 T | LESSON 6 & 7 | | | Redo 101-105 | |
| | 11/21 TH | LESSON 7 | L6 Quiz | L7 Vocab | | |
| | 11/22 F | LESSON 7 | | | 106-112 | Skit script |
| 13 | 11/26 T | LESSON 7 | | | 113-118 | |
| | 11/27 W | LESSON 7 | (Friday Classes) | | 119-123 | |
| | 11/29 F | No Class (THANKSGIVING RECESS) | | | | |
| 14 | 12/3 T | Review L6-L7 | L7 Quiz | | Redo 106-118 | |
| | 12/5 TH | | Oral Exam | | Redo 119-123 | |
| | 12/6 F | SKIT | | | | |
| 15 | 12/10 T | SKIT | | | | Lab worksheet |